

**D.D.M.S P OBUL REDDY PUBLIC SCHOOL**  
**SUBJECT ENRICHMENT ACTIVITY -2021**

**CLASS: VIII**

Subject	Assignment															
<p><b>English</b></p>	<p><b>Question 1:</b> The board examinations for Class X have been called off and there are mixed reactions in the air. You are perplexed on how it feels and would like to know it from a few 10<sup>th</sup> graders.</p> <p>Fill in the questionnaire with the replies of any two 10<sup>th</sup> graders you know of (may be a cousin, sibling, neighbour or relative). Use formal language while writing the fair draft of the answers to the questionnaire.</p> <p>Q1. Did the news come as a surprise to you? Why/Why not?</p> <p>Q2. Do you think that the result computation will be fair?</p> <p>Q3. Do you think it will have an impact on your future in the long run?</p> <p>Q4. (any other relevant question of your choice)</p> <p>Q5. (any other relevant question of your choice)</p> <p>Please note: <b>Your questionnaire must be manually prepared. No typed script will be accepted.</b></p> <p><u>Rubrics:</u> Expression – 2M</p> <p>Relevance of questions – 2M</p> <p>Credibility – 2M</p> <p><b>Question 2:</b></p> <p>Your school proposes to conduct a virtual covid awareness drive. You have been assigned the responsibility of designing a Jersey for the campaign.</p> <p><b>Design a Jersey</b> for the same on an A4 sized paper.</p> <p><u>Rubrics:</u> Design – 3M</p> <p>Colour Combination – 1M</p> <p>Neatness- 1M</p> <p><b>Please note: Both the questions are compulsory.</b></p>															
<p><b>Mathematics</b></p>	<p><b>Topic: Data Handling Family survey</b></p> <table border="1" data-bbox="416 1861 1399 2107"> <thead> <tr> <th data-bbox="416 1861 544 1906">Sno.</th> <th data-bbox="544 1861 1142 1906">Name of the family</th> <th data-bbox="1142 1861 1399 1906">No of members</th> </tr> </thead> <tbody> <tr> <td data-bbox="416 1906 544 1962">1</td> <td data-bbox="544 1906 1142 1962"></td> <td data-bbox="1142 1906 1399 1962"></td> </tr> <tr> <td data-bbox="416 1962 544 2018">2</td> <td data-bbox="544 1962 1142 2018"></td> <td data-bbox="1142 1962 1399 2018"></td> </tr> <tr> <td data-bbox="416 2018 544 2074">3</td> <td data-bbox="544 2018 1142 2074"></td> <td data-bbox="1142 2018 1399 2074"></td> </tr> <tr> <td data-bbox="416 2074 544 2119">4</td> <td data-bbox="544 2074 1142 2119"></td> <td data-bbox="1142 2074 1399 2119"></td> </tr> </tbody> </table>	Sno.	Name of the family	No of members	1			2			3			4		
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	5		
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	<p>Collect data of number of family members of 10 neighborhood families and find mean, mode and median.</p>		
<p><b>Science</b></p> <p><b>Physics</b></p> <p><b>Chemistry</b></p>	<p><b>ACTIVITY: BRING BACK THE SHINE</b>  Janitha’s grandmother was upset about the blackening of her silverware. Janitha told her not to worry and that she knew how to bring back the shine on the silverware.  You too join in to learn how it is done.  You will need:  A steel pan, a teaspoon each of baking soda and common salt, a silver object which has turned black, one litre water, gas stove.  What to do:  <ol style="list-style-type: none"> <li>1. Take water in the steel pan and boil it.</li> <li>2. Add baking soda and common salt in this water.</li> <li>3. Put the blackened silver object in this water.</li> <li>4. Allow it to stand for 30 minutes.</li> <li>5. Take out the object from the pan using a pair of tongs.</li> </ol> Is the silverware shining now? Look at the steel pan? Do you notice any change in it?</p> <p><b>PROJECT: SELECTION OF MATERIALS FOR PRODUCT DESIGN</b>  The way materials are used can change with time. Milk was originally delivered in glass bottles. Now cartons made from wax-coated paper and plastic jugs are used for milk. Snow skis used to be made of wood. Now they are made from fiberglass or graphite. What factors go into decisions about changing what materials should be used when building a product?  (Dear children you need to give minimum two examples where new materials are used to re-design the product-factors that was considered to change the materials-advantages and disadvantages in doing so)</p> <p><b>RUBRICS</b>  Content: 5m  Presentation: 3m  Punctuality: 2m</p>		
<b>Biology</b>	<p><b>TASK: IDENTIFICATION OF DIFFERENT TYPES OF CROPS, MAP POINTING, MODEL MAKING</b></p> <ol style="list-style-type: none"> <li>1. Identify major crops grown in India and write whether they are Kharif or Rabi.</li> <li>2. On an outline map of India, identify the states and label the major food crops grown there.</li> </ol>		

	<p>3. Make any one agricultural tool with the materials available in your house.</p> <p><b>RUBRICS:</b> 10m for each of the above activities.</p> <p>1. Identification of crops-- 5m ( At Least 6- ½ m each) Differentiating them into Kharif or Rabi - 5m</p> <p>2. Outline map of India - Identifying the States - 5m Crops grown _ 5m</p> <p>3. Agricultural tool - Use of materials found in house- 3m</p> <p style="text-align: center;">Size and correct shape of the tool - 5m</p> <p style="text-align: center;">Overall presentation of the tool - 2m</p>										
<p><b>Social</b></p>	<p><b>The Indian Tribes - Tour My India (individual project)</b></p> <p>Guidelines:</p> <ol style="list-style-type: none"> <li>1. Who are tribes?</li> <li>2. Write about any one tribe of India in detail – about where they live, their occupation, settlements, culture and tradition.</li> <li>3. Locate the same tribe on the political map of India. <ul style="list-style-type: none"> <li>• Write in A4 size paper</li> <li>• Project should consist of cover page, index, content , conclusion and bibliography</li> <li>• Stick relevant pictures on the left side of the page.</li> </ul> </li> </ol> <p>RUBRICS:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">1. Cover page</td> <td style="width: 20%;">: 1</td> </tr> <tr> <td>2. Content accuracy</td> <td>: 4</td> </tr> <tr> <td>3. Presentation</td> <td>: 2</td> </tr> <tr> <td>4. Pictures</td> <td>: 2</td> </tr> <tr> <td>5. Punctuality</td> <td>: 1</td> </tr> </table>	1. Cover page	: 1	2. Content accuracy	: 4	3. Presentation	: 2	4. Pictures	: 2	5. Punctuality	: 1
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<p><b>II Language</b></p> <p><b>Hindi</b></p>	<p>ऋतुराज वसंत पर लिखी गई दो कविताओं का संग्रह कीजिए और A 4 size sheet में लिखिए तथा वसंत ऋतु के समय की प्रकृति के सुन्दर छटा का चित्र बनाइए ।</p> <p style="text-align: center;">(या)</p> <p>सूर्यकांत त्रिपाठी निराला जी की अन्य कविताएँ पढ़िए और 12 या 15 पंक्तियों वाली कोई कविता A 4 size sheet में लिखिए ( कविता पाठ्य पुस्तक से न हो )</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Rubrics - विषय वस्तु (Content) -</td> <td style="width: 40%;">2 Marks</td> </tr> <tr> <td style="text-align: center;">भाषा –( Language ) -</td> <td style="text-align: right;">2 Marks</td> </tr> <tr> <td style="text-align: center;">प्रस्तुतिकरण –(Presentation) -</td> <td style="text-align: right;">1 Mark</td> </tr> <tr> <td style="text-align: right;">Total -</td> <td style="text-align: right;"><u>5 MARKS</u></td> </tr> </table>	Rubrics - विषय वस्तु (Content) -	2 Marks	भाषा –( Language ) -	2 Marks	प्रस्तुतिकरण –(Presentation) -	1 Mark	Total -	<u>5 MARKS</u>		
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Telugu	<p>తెలుగు వాచకంలోని (ఉపవాచకం) LS 5 జానపదకళలు</p> <p>పాఠాన్ని చదవండి. అందులోని</p> <p>జానపదకళలకు సంబంధించిన చిత్రాలను సేకరించి A4 పేపర్ పై</p> <p>అతికించి, వాటి గురించి వ్రాయండి</p> <p>MARKS - 5</p> <p>విషయము -1</p> <p>వివరణ - 2</p> <p>భాష + వ్రాత _ 1</p> <p>చిత్రములు _ 1</p>
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**Note: All the assignments should be done in the scrap book and to be submitted on the reopening day of the school.**